11 12 21 150	、可留 lor 1人	類組代碼	A17
科目名稱	心理學概論	科目碼	A1701
※ 上耳 长沙 /	ウベナゼリル「ブゴ・オロゴ等性	구 신가 또 나	- 1 - 7 -

※ 本項考試依簡章規定所有考科均「不可」使用計算機。

本科試題共計 /

Multiple Choice 40 items (2 points each). 80 points. Please identify the choice that best completes the statement or answers the question. No deducted points for wrong answers. Please write your item 1-40 answers on the answer card.

- 1. Most research on psychopathology is correlational because:
 - A. It would be unethical to manipulate variables to induce psychological disorders
 - B. The population of potential research participants is too small for correlational studies
 - C. It is very difficult to develop operational definitions of psychological disorders
 - D. It would be difficult to randomly assign a group of people with a particular psychological disorder to different groups
- 2. Which of the following best describes the function of the myelin sheath in the nervous system?
- A. It generates electrical impulses
- B. It insulates axons and speeds up neural transmission
- C. It releases neurotransmitters
- D. It connects neurons to muscles
- 3. According to Piaget, during which stage do children develop object permanence?
- A. Sensorimotor
- B. Preoperational
- C. Concrete operational
- D. Formal operational
- 4. Which part of the brain is primarily responsible for regulating basic drives such as hunger, thirst, and body temperature?
- A. Hippocampus
- B. Hypothalamus
- C. Amygdala
- D. Cerebellum
- 5. Your friend Cal explains to you that when he looks at the names of the days of the week on his calendar, each day looks as if it is written in a different color. For example, Cal always sees Monday as written in a light maroon color, while Tuesday is always in royal blue. Based on Cal's description, it is likely that he is a(n):
- A. integrative perceptionist
- B. synestheste
- C. holistic reader
- D. selective reader
- 6. In studies of monozygotic twins separated at birth and adopted into different environments there are:
- A. no similarities
- B. only physical similarities
- C. only broad personality trait similarities
- D. sometimes a surprising number of similarities with regard to idiosyncratic behaviors

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※ 本項考試依簡章:		本科試題共	計 7 頁	
A. Getting paid every B. Winning on a slot n C. Receiving a bonus f D. Pop quizzes in class	nachine for every 10th sale			
was a neuroscientist, c A. that you completel B. that you interfere v	vith production out of the process that is defective	Your boss, who i	n his previous career	
A. The tendency to co B. The discomfort felt C. The process of lear	 9. What does the term "cognitive dissonance" refer to? A. The tendency to conform to group norms B. The discomfort felt when holding conflicting beliefs or behaviors C. The process of learning through observation D. The inability to recall past events 			
10. Which disorder is a A. Major depressive of B. Generalized anxiet C. Bipolar disorder D. Schizophrenia		ania?		
A. People refuse to obe B. Most participants w C. Obedience rates we	ence study, what was the main finding? ey authority figures when asked to harm others ere willing to administer potentially lethal shocks when i re higher among women than men ers decreased obedience	nstructed by an	authority figure	
	lisparity on parallax	ue, but you will :	not be able to use	
13. Prolonged exposul direction. When the m	re to movement in one directionthe motioned the motion the problem ovement stops, the baseline firing rate of detectors for the firing rate for the detectors that responded to the problem of the	he opposite dired	ction of motion will be	

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14. If you trained a conditioned stimulus? A. flashing light B. electric shock C. fear D. extinction	a rat to fear a flashing light by pairing it with a painful ele	ctric shock, what	would be your
are using eye drops eve an example of A. tolerance; addiction B. sensitization; habite C. withdrawal effects; D. counter condition	uation addiction ing; habituation	I need for eye dr rops.	but now it seems you ops can be considered
A. Early childhood (0-1 B. Adolescence (10-20 C. Midlife (20-40yrs) D. Later life (40-60yrs)		auon:	
A. Biology places consB. Operant conditioninC. Operant conditioninD. Operant conditionin	ng isn't effective for learning. ng doesn't apply to social learning. ng doesn't take into account learning from classical condi- nesia is most commonly associated with what part of the	itioning.	ssible?
are asked how fast a	research conducted by Loftus, people will estimate car was going when it smashed into another car relative to when it collided with another car?		
A. products of recentB. behaviors that deveC. identical to those re	hologists are more likely to explain the male and female schanges in the society. eloped over extremely long periods of time. bles as they existed during the Pleistocene era. to environmental consequences in the individual male's a		

臺灣綜合大學系統《《學年度學士班轉學生聯合招生考試試題

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21. A student is walking from the outer layers on A. cerebrum, limbic system, brain stem, limbic system, cerebrum, brain stem	stem, cerebrum rum, brain stem	e Living Brain." T will follow?	he exhibit takes her
social and emotional ac A. his sample to be bett B. that gifted children h C. that gifted children d	chologist Lewis Terman explored the popular myth that g djustment. He found her adjusted than their less gifted peers. had more problems with social adjustments as compared hid not participate in athletic activities as compared to the her on adjustment than their less gifted peers.	to their less gifte	ed peers.
based on his finding that A. the performance of it B. each individual doma C. a person's performan	belief that there is a factor of general intelligence under at ndividuals on a variety of intelligence tests was highly con ain has associated with it specific skills. ace on tests depended both on general intelligence and d crystallized intelligence were relatively independent.	related.	
taking advantage of you A. implicit; explici	ys to remember factual information is to relate it to some ur memory to aid retrieval from your t B. semantic; episodic ntic D. explicit; implicit	ething personal. mem	In this way, you are ory.
are more likely to: A. be genetically pred B. attend better school C. be familiar with the	reason that children with more affluent parents tend to he lisposed to be more intelligent ols and have more enrichment e information on IQ tests repare them for IQ tests	nave higher IQs is	s that these children
26. The Stanford Pr A. genetics B. deprivation C. personality D. context	ison Experiment demonstrates the powerh	as in shaping ou	r behaviors.
A. centrality of ErosB. attempts by peo	neory of personality revolved around the and libidinal pleasures. ple to overcome feelings of inferiority. ple to overcome feelings of superiority. asses.		

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	ever been snowboarding, a girl feels she will not enjoy the is using the heuristic.	e sport because :	she does not like
would the students be A. there is a fire drill B. there is a bomb thre C. there has been an a D. no explanation has l 30. Motor-cortex neuro	ssault		
A. Cognitive proceB. Bodily states atC. Memory storage	eory of embodied cognition, which of the following best esses are completely independent of bodily sensations and ind interactions with the environment directly influence of ge depends on neural connections in specific brain region by is the only determinant of cognitive development.	nd motor systems ognition and em	S.
A. Relies on logical aB. Fast, automatic, aC. Requires high leve	ories of social cognition, what are the characteristics of S nalysis and step-by-step reasoning. nd easily influenced by heuristics. els of conscious control and attentional resources. plex mathematical calculations.	System 1?	
the health risks? A. Change their beha B. Add new cognition	nce theory, how is a person most likely to reduce dissonativior (quit smoking) as to justify smoking (e.g., "It helps relieve stress") cortance of the contradictory cognition (e.g., "The risks a		
A. Milgram's obed	nost directly supports the cross-cultural universality of b dience experiment expression recognition research uity experiment	asic emotions?	

Harlow's rhesus monkey experiment

e) - 6 es	and the local	類組代碼	A17
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- 35. In attribution theory, the bias of underestimating situational factors and overestimating personal traits is called:
- A. Self-serving bias
- B. Fundamental attribution error
- C. Confirmation bias
- D. Anchoring effect
- 36. According to social impact theory, which of the following is NOT one of the three main factors influencing conformity?
- A. Immediacy of the group
- B. Size of the group
- C. Status of the group
- D. Moral controversy of the issue
- 37. Which of the following best describes the difference between a fixed mindset and a growth mindset, according to Carol Dweck?
- A. Fixed mindset believes intelligence is malleable; growth mindset believes it is static.
- B. Fixed mindset views abilities as unchangeable; growth mindset believes abilities can be developed through effort.
- C. Fixed mindset leads to greater academic achievement; growth mindset leads to less motivation.
- D. Fixed mindset is associated with higher self-esteem; growth mindset is associated with lower self-esteem.
- 38. According to Erikson's psychosocial theory, failure to resolve the "identity vs. role confusion" stage may result in:
- A. Guilt and shame
- B. A lack of trust in others
- C. Difficulty forming close relationships in adulthood
- D. A sense of stagnation and unproductiveness
- 39. In Solomon Asch's classic conformity experiments, which factor was found to most strongly decrease conformity?
- A. Increasing the size of the majority
- B. The presence of a single ally who disagreed with the majority
- C. Making the task more ambiguous
- D. Increasing the number of trials
- 40. Which of the following best illustrates the concept of "reciprocal determinism" as proposed by Albert Bandura?
- A. A person's genetic makeup determines their personality regardless of environment.
- B. An individual's behavior, personal factors, and environment all influence each other.
- C. Behavior is shaped solely by reinforcement and punishment.
- D. Cognitive development occurs in fixed stages.

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Part 2: Short essay questions (3 items, 5 points each) and the final 'make the right connections' (5 points). Please write on the (bigger) answer sheet.

- 1. 請解釋「自我效能感」 (self-efficacy) 的意義,並說明它如何影響個體的行為。
- 2. 請舉兩例來說明行為主義在教育上的實際應用。
- 3. 心理學中的「認知」指的是什麼樣的心理過程。
- 4. Please. Below are 5 Psychologists who have received the prestigious Nobel Awards. Please make the right connections (such as 1–A, etc) between their names and the achievements.

心理學家/科學家	研究內容
1. Ivan Pavlov	A. 發現「場所細胞」與空間定位系統
2. Daniel Kahneman	B. 發現大腦左右半球功能分化 (split-brain)
3. Roger W. Sperry	C. 發現視覺皮層的神經元如何處理視覺訊息
4. John O' Keefe	D. 發現「條件反射」與古典制約
5. David Hubel &	
Torsten Wiesel	E. 行為經濟學、前景理論、決策與判斷心理